

## Possible Discussion Areas for Parents/Carers and Teachers

You may wish to discuss these aspects in your consultations with teachers.

### With Subject Teachers

#### Coursework

- Is there coursework/portfolio work as part of the qualification?
- What are the key dates and deadlines?

#### Exam Preparation for mocks (where relevant)

- What is the best way for my son/daughter to prepare for the mock in preparation for summer exams?
- How does my son/daughter achieve on timed tasks in this subject? Does he/she need to work on another particular aspect of exam technique?

#### Progress

- What early progress is my son/daughter making on their assessed coursework?
- If my son/daughter is not on track to meet his/her (ALPS) target grade in the subject, what are the 3-4 most important things she/he needs to do to improve?
- Are there any specific units/concepts on the course that my son/daughter is finding difficult? How can he/she strengthen these areas?
- Do they complete independent study at a standard appropriate to their ability?
- What subject enrichment activities could my son/daughter be doing to develop their understanding of this subject.
- **Year 13** - If my son/daughter didn't do as well in their June exams, what plan could they have for a re-sit next June?

#### Learning Skills

- If any aspect of my son's/daughter's organisation and study skills is lax, how can this be strengthened?
- Is there an issue with attendance or punctuality to lessons? How has this been addressed so far? How can I help?
- What activities or resources would support my son/daughter in developing learning skills?

#### Progression

- Would this be a subject that my son/daughter could consider taking to a higher level?
- Are there any important subject enrichment activities they should be doing if they were to continue in this subject area?

### With the HE Adviser/Tutor:

Year 12 - What could my son/daughter be doing now to research his/her options post-18?

Year 13 - If my son/daughter is applying to university, how can we ensure that the application is ready to send in good time - by the end of November?

- Are the university/college course choices realistic in relation to the predicted grades? Is the level of ambition right?
- If my son/daughter is not applying to university, what should they be doing about next year?

### With your son/daughter

What have you participated in so far to gain evidence for applications that you are a 'busy achiever'?