## Possible discussion points for parents/carers

You may wish to discuss these aspects in your consultations with teachers.

**With subject teachers**

- My son/daughter appears to be achieving a secure grade but how can he/she push themselves to further improve?

Progress
- If my son/daughter is not on track to meet his/her (ALPS) target grade in the subject, what are the 3-4 most important things she/he needs to do to improve?
- Are there any specific units/concepts on the course that my son/daughter is finding difficult? How can he/she strengthen these areas?
- Do they complete independent study at a standard appropriate to their ability?
- What subject enrichment activities could my son/daughter be doing to develop their understanding of this subject.

Coursework
- Is there coursework/portfolio work as part of the qualification?
- What are the key dates and deadlines?
- What early progress is my son/daughter making on their assessed coursework?

Exam preparation and December mocks
- How does my son/daughter achieve on timed tasks in this subject? Does he/she need to work on another particular aspect of exam technique?
- Prior to the mocks, what specifically do they need to work on that relates to this subject?
- What do you suggest is the main aspect of exam technique that he/she needs to work on?
- How will we know the specifics for improvement after the mocks?

Learning skills
- Does any aspect of my son's/daughter's organisation and study skills need to be improved, how can this be strengthened?
- Please comment on their recent learning score for **active – outside of lessons.**
- Is there an issue with attendance or punctuality to lessons? How has this been addressed so far? How can I help?
- What activities or resources would support my son/daughter in developing learning skills?

**With the HE adviser/careers adviser/tutor:**
- If my son/daughter is not applying to university, what should they be doing about next year?

**With your son/daughter**
What have you participated in so far to gain evidence that you are a 'busy achiever' for your applications?