

Possible discussion points for Year 12 parents/carers

You may wish to discuss these aspects in your consultations with teachers.

With subject teachers (BTEC and A level)

Progress

- What early progress is my son/daughter making on their assessed coursework?
- If my son/daughter is not on track to meet his/her target grade in the subject, what are the 3-4 most important things she/he needs to do to improve?
- Are there any specific units/concepts on the course that my son/daughter is finding difficult? How can he/she strengthen these areas?
- Do they complete independent study at a standard appropriate to their ability?
- What subject enrichment activities could my son/daughter be doing to develop their understanding of this subject.

Learning skills

- If any aspect of my son's/daughter's organisation and study skills is lax, how can this be strengthened?
- Is there an issue with attendance or punctuality to lessons? How has this been addressed so far? How can I help?
- What activities or resources would support my son/daughter in developing learning skills?

Coursework

- What are the key dates and deadlines?

Exam preparation for mocks (where relevant)

- What is the best way for my son/daughter to prepare for the March assessments and May High Stakes exams (HSEs)?
- How does my son/daughter achieve in the timed tasks in this subject? Does he/she need to work on another particular aspect of exam technique?

Progression

- Would this be a subject that my son/daughter could consider taking to a higher level?
- Are there any important subject enrichment activities they should be doing if they were to continue in this subject area?

With the HE adviser/tutor:

- What could my son/daughter be doing now to research his/her options post-18? How do we make sure they are realistic?

With your son/daughter

Any of the above plus

- What have you participated in so far to gain evidence that you are a 'busy achiever' for your applications?