

## Politics Summer Assignment

*Your summer assignment must be submitted in the **first lesson for this subject in September**. The completion of this assignment is compulsory and we expect you to put every effort into completing it to the best of your ability. Failure to submit this assignment will jeopardise your place on this course.*

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“What, if any, was the most significant political event of the last 100 years?”



**You need to write a minimum of 50 words on each of the following topics:**

1. 1918 and 1928 Suffrage Acts (The right to vote)
  2. The 1979 election of Margaret Thatcher and her downfall in 1990
  3. The 1997 election and New Labour.
  4. The introduction of Human Rights Act in 1998 with reference to Belmarsh or Abu Qatada.
  5. The 2016 EU Referendum and its outcome
1. Write a description and analysis of each issue – write a short paragraph summarising what happened in order to show your knowledge and understanding of the events in question.
  2. Finally, you need to make an evaluation of which event was the most significant. This is where you get to show off! Once you have decided, explain exactly why the event you have chosen is so important in British political history – how did it change our country?!

Your assignment will be marked according to the following criteria – please read this carefully as it will give you some guidance about the kind of things we are looking for! We are leaving the rest up to you – this assignment gives you the chance to learn about some major events in our political history and the research you do will give you some excellent examples to use in your exams at the end of Year 12.

Good luck!

### Assessment criteria

LEVELS	DESCRIPTORS
Level 3 (A-B)	<p>Good to excellent:</p> <ul style="list-style-type: none"> <li>· Knowledge and understanding of relevant institutions, processes, political concepts, theories or debates.</li> <li>· Ability to analyse and explain political information, arguments and explanations.</li> <li>· Ability to construct and communicate coherent arguments, making good use of appropriate vocabulary.</li> <li>· Ability to judge significance and reach a substantiated conclusion.</li> </ul>
Level 2 (C-D)	<p>Limited to sound:</p> <ul style="list-style-type: none"> <li>· Knowledge and understanding of relevant institutions, processes, political concepts, theories or debates.</li> <li>· Ability to analyse and explain political information, arguments and explanations.</li> <li>· Ability to construct and communicate coherent arguments, making some use of appropriate vocabulary.</li> </ul>
Level 1 (E-U)	<p>Very poor to weak:</p> <ul style="list-style-type: none"> <li>· Knowledge and understanding of relevant institutions, processes, political concepts, theories or debates.</li> <li>· Ability to analyse and explain political information, arguments and explanations.</li> <li>· Ability to construct and communicate coherent arguments, making little or no use of appropriate vocabulary.</li> </ul>

### Extension Task

Complete a 'living graph' charting the key events for suffrage from the Great Reform Act of 1832 to our present day. Label the key Suffrage Acts on your living graph and explain what cross section of the population were allowed to vote as a result of the Acts you discuss.